

國立彰化師範大學114學年度碩士班招生考試試題

系所：英語學系、

科目：英文（含作文與翻譯）

科技與兒少英語研究所

☆☆請在答案紙上作答☆☆

共5頁，第1頁

I. Vocabulary and Grammar: 30%: Total of 15 questions, 2 points per question.

Choose the best answer to complete each sentence.

1. The violent act _____ a series of bloody tit for tats.
(A) set on (B) set off (C) set down (D) set for
2. The crops failed so people had nothing to eat. The monster of hunger was _____.
(A) aloof (B) sporadic (C) indiscreet (D) loose
3. I'd wake and hear the cold splintering, breaking.
When the rooms were warm, he'd call,
and slowly I would rise and dress,
fearing the _____ angers of that house,
(from "Those Winter Sundays" by Robert Hayden)
(A) temporary (B) chronic (C) imminent (D) transitory
4. Indigenous farmers first built terraces in the hilly terrain around the lake more than 1000 years ago. Terraces offered farmers large amounts of _____ land which in turn provided food to support growing populations.
(A) amiable (B) affluent (C) arable (D) affordable
5. The suspect is awaiting _____ from New York back to Illinois and will be subjected to criminal charges.
(A) extradition (B) extraction (C) extrospection (D) execution
6. Dr. Krista Johnson (she/they) is a historian by training with a Ph.D. from University of California at Los Angeles. Their research area lies _____ the intersection of Asian American Studies and Queer Studies.
(A) off (B) for (C) at (D) on
7. Unauthorized access creates significant vulnerabilities, exposing sensitive data to the risk of cyberattacks. Such attacks could cripple vital services and _____ the privacy and safety of millions of people.
(A) corroborate (B) collaborate (C) consolidate (D) compromise
8. The professor emphasizes that an obsession with birth rates is always accompanied by mandates that chip away _____ women's freedoms, such as the government limiting where/how they are allowed to work and often ending their right to vote.
(A) at (B) on (C) into (D) with
9. Several police officers and a good _____ rushed to rescue people trapped inside a blazing car, after it crashed into a traffic barrier on the National Freeway in Taoyuan.
(A) Hellenist (B) Proselyte (C) Samaritan (D) Philistine
10. _____ the test is difficult tomorrow, you had better go to bed earlier.
(A) As long as (B) Due to (C) As soon as (D) As

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11. We were working hard; _____, Heidi and Jennifer were lounging by the pool.
(A) therefore (B) meanwhile (C) otherwise (D) instead
12. This attack will exacerbate the already tense relations between the two communities. Which word is the synonym of exacerbate?
(A) aggravate (B) eradicate (C) reciprocate (D) supplicate
13. While Dr. Anderson and her research team keep trying to _____ the spread of influenza, the avian flu is infecting more and more animals across the country.
(A) cut down (B) pin down (C) break down (D) strike down
14. People diagnosed as allergic or intolerant to milk products may need to follow a _____ diet.
(A) protein-free (B) starch-free (C) dairy-free (D) gluten-free
15. Bob Dylan, the poet laureate of the rock era, is the first musician to win the Nobel Prize, and his selection for the coveted award is perhaps the most _____ choice in the history of the Nobel Prize.
(A) ubiquitous (B) ephemeral (C) sedentary (D) contentious

II. Reading: 30%

A. Cloze (14%): Total of 7 questions, 2 points per question.

Read the following passages. Based on the context, choose the best word for each blank.

For learners of a foreign language, strategy development should be planned and _____ 16 _____ in nature, as autonomous acquisition of related skills cannot be guaranteed. Provision of such strategies offers learners the security and support necessary for individual development and expression. Moreover, once strategies are provided, learners utilize external tools as _____ 17 _____ in their co-construction of knowledge related to both familiar and unfamiliar texts, conforming to the _____ 18 _____ of sociocultural theory as applied to literacy research. A social context for learning and mediation through externalization and internalization also leans heavily on the role of affect, since social interaction in literacy has been demonstrated to improve _____ 19 _____ comprehension by lowering their affective _____ 20 _____ and making input and output more comprehensible. Authentic texts and students' interests are also central to affective education, empowering learners with a constructive role in selecting motivating materials. _____ 21 _____, flexibility and choice in both the selection of content, in _____ 22 _____ with opportunities for the representation of understanding (including personal reflections on reading experiences), is critical.

16. (A) explicit (B) implicit (C) epistemic (D) elastic
17. (A) moderators (B) milestones (C) referents (D) scaffolds
18. (A) tenant (B) tenet (C) rennet (D) retant
19. (A) learner's (B) learners (C) learners' (D) learning
20. (A) limits (B) sensitivity (C) processes (D) filter
21. (A) However (B) As such (C) Subsequently (D) Insofar
22. (A) conscription (B) competition (C) conjunction (D) conception

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B. Comprehension (16%): Total of 8 questions, 2 points per question.

Read the following passages. Choose the best answer for each of the comprehension questions.

In the past few years, social entrepreneurship (SE) has become increasingly relevant to the professional and career performance of students from a variety of academic disciplines, including those in the social sciences, the humanities, and education fields. This shift has resulted in SE becoming a “hot topic” for higher education, and one that may yield promising results in the context of liberal arts education. SE has traditionally been often associated with enterprises, both profit and non-profit, and SE research has been characterized by an emphasis on social change (including corporate social responsibility), social and technical innovation, human resources, business strategies for creating value, and the challenges and constraints faced by social entrepreneurs. However, at its core, SE involves personal features (such as belief in oneself, determination, taking calculated risks, or imaginative thinking), social features (including assisting others, finding and solving unique problems, and contribution to groups or organizations), and innovative features (including handling unforeseen circumstances, creating opportunities, improvisation, and finding new uses). Implementation of SE in higher education contexts faces certain challenges, including designing curricula, availability of professionals to teach SE courses, funding issues, and social/institutional restrictions.

In recent years, SE is gaining renewed attention in the context of pre-service teacher training, including its impact on career-related factors such as career adaptability and teacher self-efficacy. In fact, in a recent study, the use of debates on SE in teacher training courses was evaluated with physical education students. This study found that the context of debates (focusing on psycho-social dimensions) was beneficial to students’ SE competency (relevant to career knowledge and skills), calling for further studies following this new direction in SE research. Earlier research has also found a significant impact of self-efficacy on SE and professionalism, advocating for the integration of practices promoting self-efficacy and SE in teacher training programs. In response to these calls for practical, SE-related curricula, undergraduate English courses should be considered for integrating SE-related instructional interventions.

23. Which of the following terms could be used as a substitute for “enterprises” (line 5)?
(A) academics (B) businesses (C) research (D) entertainment
24. Which of the following does the passage claim about social entrepreneurship?
(A) It is mainly applicable to academic contexts.
(B) It is focused on creating opportunities for financial stability.
(C) It brings benefits to pre-service teachers across a variety of disciplines.
(D) It impacts individuals’ psychological well-being.
25. Which feature of social entrepreneurship is not clearly mentioned in this passage?
(A) idiosyncratic (B) collective (C) cognitive (D) therapeutic
26. Based on the passage, what type of pedagogy would most likely foster SE competency?
(A) didactic (B) Socratic (C) expository (D) direct instruction

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27. Which type of benefit of SE-integrated instruction is not mentioned in the second paragraph?
(A) academic standing (B) professionalism
(C) competence (D) confidence
28. Which of the following statements is the author of the passage most likely to endorse?
(A) SE originates from and should be enhanced within corporate contexts.
(B) SE primarily impacts an individual's cognitive, affective, and behavioral development.
(C) SE offers both profit and non-profit organizations enhanced self-efficacy.
(D) SE-integrated instruction faces financial, structural, and personnel-related constraints.
29. What is the most likely purpose of this passage?
(A) To report scientific findings related to the self-efficacy of college students
(B) To advocate for the integration of social entrepreneurship in baccalaureate programs
(C) To explain the development of professional knowledge and skills
(D) To offer a summary of state-of-the-art advances in teacher training
30. Who is the likely target audience for this passage?
(A) academics (B) administrators (C) policy makers (D) all of the above

III. Translation (20%)

(注意：請考生勿翻譯括弧內文字。)

一、英翻中(10%)

Fast-moving wildfires tore through several neighborhoods of Los Angeles, killing at least five people, incinerating more than 1,500 buildings and leaving firefighters across the region spread thin. Winds were easing and firefighters from across the state were relieving exhausted crews, but the danger was far from over. As officials provided an update on the fires, a new blaze broke out in the Hollywood Hills, and evacuation orders were also extended to Santa Monica. More than 1,000 structures, mostly homes, have been destroyed, and over 130,000 people are under evacuation orders in the metropolitan area, from the Pacific coast inland to Pasadena, a number that continues to shift as new fires – six were burning as of Wednesday evening – erupt.

(From *The Guardian*)

二、中翻英(10%)

熱情能夠使一個人更積極、努力地去面對生活，以及解決生活中所面臨的困難。假如一個人缺少了熱情，總認為生活本來就是這麼困難，然後就灰心失望，消極面對生活。這樣，就會導致對生活感到厭倦。特別是現在這個競爭激烈的社會，要想贏得一塊屬於自己的生存空間，本來就不是一件十分容易的事情，更何況你是一個對人生缺乏熱情的呢？

(取自蔣林作《找對定位，才能找到機會！》)

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IV. English Composition (20%)

Please provide a well-developed essay as a response to the following description and question:

“Critical thinking is a key skill in English Studies. Describe a time when you read a text (an article dealing with facts, a theory, or a piece of literature) that presented an argument or viewpoint you found challenging. How did you approach evaluating the text, and what factors did you consider in forming your judgment?”