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## 龍華科技大學 函

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受文者：國立彰化師範大學

發文日期：中華民國113年4月19日

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附件1 A095K0000Q0000000\_1131200423\_2\_徵稿資訊.pdf)

主旨：檢送本校應用外語系辦理「2024語言教學研討會」徵稿啟事，將於113年7月15日截止收稿，敬請轉知貴屬師生踴躍投稿，請查照。

說明：

一、2024語言教學研討會訊息：

(一) 研討會主題：「Bilingual Education for College Students in the Age of AI」。徵稿範圍不限，請參閱附件。

(二) 時間：113年11月8日(星期五)。

(三) 地點：龍華科技大學。

二、中英文摘要以不超過300字為原則，關鍵字3-5個。投稿前請一併填寫徵稿報名表單(網址：<https://forms.gle/wghDguxjBBWkaPmo8>)。

三、研究摘要及發表資料，截稿時間為113年07月15日(一)。

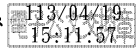
四、檢附研討會徵稿資訊及摘要格式範例。詳情亦可至本校應用外語系網頁查詢(網址：<https://afl.lhu.edu.tw/p/405-1002-21113,c240.php?Lang=zh-tw>)，或電洽本校應用外語



系詢問，亦可來信詢問研討會主辦人許祖嘉老師Email：  
hsuinhk@gm.lhu.edu.tw及林昱辰老師Email：FL072@gm.  
lhu.edu.tw，敬請轉知所屬踴躍投稿。

正本：各公私立大專校院

副本：本校應用外語系



校長葛自祥

裝

訂

線

## Using APA Editing Style(14pt): Guidelines for Editing Your Abstract

Font: Times New Roman  
Size: 14pt  
Type: Bold

2 line spaces (12pt)

Rebecca Chen (12pt)  
Lunghwa University of Science and Technology  
rebeccachen@mail.lhu.edu.tw (12pt)

1. Default to 3-spaces indentation
2. Without paragraph indentation
3. Font: Times New Roman
4. Size: 10pt

3 line spaces (12pt)

### Abstract (12pt)

This article illustrates preparation of your paper using MS-WORD. All papers should be submitted as MS-WORD documents and the document size should not exceed 3 MB. Pages should not be numbered and the abstract should not exceed 120 words. To be properly reproduced in the conference proceedings, the margins of this template should be set for B5 (JIS) size paper to 2.5cm on the sides, 2.75 cm on top, and 3 cm on bottom. The paper begins with a title in bold, which uses 14pt Times New Roman. This is followed by the details for each author in 12pt Times New Roman. Section titles are bolded in 12pt Times New Roman and the body of the paper should be typed in 12pt Times New Roman.

**Keywords(3-5):** Language instruction; Linguistic competence; .....

1 line space (12pt)

Teacher training; .....

**Bold, Italics**

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Author's Brief biodata:

Please briefly describe your research interest within 200 words here.

字型大小:12pt,粗體

# 2024 LHU DAFL Conference

## Call for Papers

### “Bilingual Education for College Students in the Age of AI”

8<sup>th</sup> November 2024

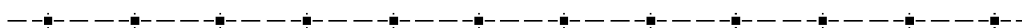
**Taoyuan, Taiwan**

This conference will be held on **8<sup>th</sup> November 2024** at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The conference is organised with the purpose of bringing together researchers, teachers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of language teaching and learning, curriculum design, information and education technology. The conference is intended to be a forum to expose and share current and future research work in the above areas, as well as the relationships among them.

We are now accepting abstract submissions and all submissions will be refereed. All the accepted abstracts and the associated presentation materials will be included in the official conference proceedings.

We look forward to seeing you in Taoyuan.

*The Organising Committee*



#### Venue

Lunghwa University of Science and Technology

No 300, Wanshou Rd, Sec 1, Guishan District, Taoyuan City 333326, Taiwan (R.O.C.)

桃園市龜山區萬壽路一段 300 號

Telephone: (02) 82093211# 6807, 6821

Fax: (02) 82096862

Transportation: <http://www.lhu.edu.tw/map.htm>



#### Important Dates

Abstract Submission	15th July 2024
Notification of Acceptance/Rejection	15th August 2024
Presentation Material Submission	30 <sup>th</sup> September 2024
Conference Day	8 <sup>th</sup> November 2024

## Submission guidelines

### ※Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **in English**.
3. Include a brief biodata of your research interest following the English Abstract.
4. Please refer to the attached file for *The Abstract Template*.
5. Please fill out the submission form at <https://forms.gle/wghDguxjBBWkaPmo8> first and submit your abstract via email to *Dr. Tsu-Chia Hsu* at [hsuinhk@gm.lhu.edu.tw](mailto:hsuinhk@gm.lhu.edu.tw), or *Dr. Ethan Lin* at [FL072@gm.lhu.edu.tw](mailto:FL072@gm.lhu.edu.tw) by **15th July 2024**.

### ※Presentation Material Submission

Submit your **presentation materials**, e.g. powerpoint slides, handouts and etc., at [hsuinhk@gm.lhu.edu.tw](mailto:hsuinhk@gm.lhu.edu.tw) or [FL072@gm.lhu.edu.tw](mailto:FL072@gm.lhu.edu.tw) by 30th September 2024. (Your full paper is NOT necessary.)

### Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Approaches and Methods to Researching Technologies-Enhanced Language Learning
- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research
- literature
- Mobile Learning
- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- Multimodality and Technology-Enhanced Language Learning/ Teaching
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences
- Quality Assurance/Standards and Accreditation

- Research Methodologies
- Technology-Enhanced Language Learning
- Technologies for Multilingual and Multiliteracy Development
- Technologies for Intercultural Learning and Communication
- Technologies and Language Teaching in Early Years education
- Technologies Integration into EMI
- Technologies and ESP courses
- Technologies and Language Teacher Education
- The Impact of Web Technologies on Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 4.0 and Social Networking
- And More