國立政治大學　函

受文者：國立彰化師範大學

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附件：2024文山研討會摘要徵稿、2024文山研討會海報(attch1 A095K0000Q0000000_1120042406-0-0.pdf、attch2 A095K0000Q0000000_1120042406-0-1.pdf)

主旨：檢送本校英國語文學系2024文山國際學術研討會「英語教學界的新常態:打造新時代的英語學習與教學環境」摘要徵稿啟事，敬請惠予轉知相關師生，請查照。

說明：

一、本校英國語文學系與臺灣英語文教學研究學會（ETRA）共同舉辦之國際學術研討會將於2024年11月22日至23日舉行，會議的主題為「英語教學界的新常態:打造新時代的英語學習與教學環境」。

二、本會議公開徵求摘要，請參閱附件。摘要收件截止日期為113年2月26日，採線上投稿方式。詳情請上研討會網站：(https://etrawenshan.wixsite.com/etra-wenshan)。

正本：公私立大專校院
副本：英國語文學系

校長 李蔡彥

國立彰化師範大學

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International Joint Conference of ETRA and Wenshan 2024

Organizer: Department of English, National Chengchi University (NCCU),

Taipei, Taiwan

CALL FOR ABSTRACTS

Conference Theme

英語教學界的新常態: 打造新時代的英語學習與教學環境

New Normal in TESOL: Learners and Teachers Inside and Outside the Boundaries of the Conventional English Classroom

After the shadow of the pandemic finally subsides, the TESOL academic community is undergoing a profound transformation. In recent times, the field of TESOL has been reshaped by technology e.g., artificial intelligence (AI), offering new opportunities and challenges for both educators and learners who are engaging with diverse modes of expression, media, and literacies. Not only learners but also teachers are navigating their identities within and beyond the classroom. All these issues are also intersecting with various educational policies, such as bilingual education, English-medium instruction (EMI), and content and language integrated learning (CLIL).

We are delighted to announce the upcoming conference, organized by the English Department of National Chengchi University, and generously guided and supported by the English Teaching Research Association of Taiwan (ETRA). With the theme, *"New Normal in TESOL: Learners and Teachers Inside and Outside the Boundaries of the Conventional English Classroom,"* we invite abstracts that shed light on emerging language learning, teaching, or research issues, including but not limited to the following suggested sub-themes:

- AI and English Language Education
- Bilingual or Plurilingual Education
- English-medium Instruction (EMI)
- Content and Language Integrated Learning (CLIL)
- Multimodalities, Multiliteracies, and Translanguaging
- (Language) Teachers' Wellbeing and Professional Development
- Learner and Teacher Agency, and Identity in Digital Contexts
- Culture in Language Education
- L2 Teaching Methodology
- Curriculum Development and Materials Analysis
- Language Assessment and Evaluation
- English for Specific Purposes (ESP)

- Sociolinguistics
- Corpus Linguistics
- Pragmatics
- Discourse Analysis
- Teaching Pedagogies

Important Dates:

Abstract Submission Deadline: February 26, 2024 (Monday)

Notification of Acceptance: March 26, 2024

Conference Dates: November 22-23, 2024 (Friday & Saturday)

Submission Link:

https://docs.google.com/forms/d/1qpc_laiM30nGuKN9i38kkHG8Cej3HAtXNC8-h_e9_mw/edit

Abstracts should be written in English and range between 200 and 300 words.

More Information (conference website): https://etrawenshan.wixsite.com/etra-wenshan

Enquiry:

Should you have any enquiry related to the conference and the abstract submission, please contact Brad Jheng at 2024wsconf@gmail.com.